

BFC CREM Committee

October 30, 2024 by Zoom at 1pm

Present: Sena Durguner, Shu Cole, Amanda Diekman, Allen Hahn, Christi Walton, David Taylor

1. Discussion of CREM Committee background since inception
 - a. There were no updates for a long while and last year this committee tried to simplify the policy
 - b. There was a request by Exec Committee to address regular reorganization of programs as a separate process from reorganization due to financial exigencies. Faculty do not have final say in reorganization due to financial exigencies. But President may solicit faculty participation in extreme, dire situations.
2. Discussion regarding Executive Committee feedback on policy revisions:
 - a. Comments about tone in policy revisions likely originate with a misunderstanding of the role of this committee. We can mitigate tone concerns by adding language that most Creation, Reorganization, Elimination and Mergers are a collaborative process involving relevant stakeholders. However, CREM committee exists to address those few instances where parties feel adversely affected and not well represented in deliberations.
3. As a committee, we need to decide how to move forward. Two options (maybe more but these are what I was hearing in this meeting):
 - a. CREM Committee steps in to support process as a mediator (not analysis or oversight) in situations where parties feel adversely affected by program changes related to Creation, Reorganization, Elimination and Mergers. Provost creates task force to address each of these situations as they arise. CREM Committee serves as a place where people address concerns and follows up with new task force.
 - b. CREM Committee dissolves. Provost creates CREM task force to address each of these situations as they arise. That task force would follow process set forth by dissolved CREM Committee. Including, a 2/3 affirmative vote in support of the changes.
 - i. Need to identify a system in which neutral third party would set up voting system since this would involve more than one school or program and would be a vote outside of normal school level advisory voting.
4. For our next meeting, we should review Alex Tansford's original document with tracked changes. Reviewing the evolution of the proposed changes may provide clarity on the path forward. As a committee, we will discuss how to address Executive Committee feedback on the proposed policy revisions. We will work on D16 first. There was a mention of ACA 79 and I have forgotten the context but wanted to make a note to revisit this.