

Educational Policies Committee Meeting Minutes

Thursday, October 12, 2023 12:00 PM-1:00 PM

In Attendance:

Co-chairs

Andrea Need, O'Neill School

Brian Winterman, Libraries

Mehmet Dalkilic

Luddy School of Informatics

Kelly Eskew

Kelley School

Rebekah Sheldon

English

Katie Silvester

English

Vasti Torres

Vice Provost for Undergrad Education (Ex officio)

Con Deliyannis

Astronomy

Barbara Hocevar

Public Health

Nancy Magill

Biology

Greg Siering

CITL

1. Approve minutes from Sept meeting (Brian)

Minutes unanimously approved.

2. Consider language change for email that comes from Registrar when a student takes an Incomplete (Andrea) 5-10 minutes

Andrea discussed the origin of the issue and why EPC was asked for feedback. There was discussion of the timing of notifications and also discrepancies in handling incompletes from one school to the next. Andrea will share EPC feedback and suggestions for revised language.

3. Updates from Vasti Torres 20 minutes

Vasti described the process and what the EPC can expect timeline-wise. First Year Seminar Committee is working on learning objectives and exploring possibilities for using existing courses where possible. Vasti will have draft objectives to EPC by the November meeting. The Experiential Learning sub-group has co-chairs and charges and hopes to develop some definition of experiential learning for EPC to review by December. Otherwise, the early alert warning pilot is going well and there has been constructive feedback from Chemistry. Also, in a meeting with David Daleke, Diane Dallis-Comentale, and others there was a discussion about academic misconduct and AI and there may be forthcoming conversation about AI use guidelines for syllabi that would be sent to EPC. Concerns were raised about AI syllabus language: should not be required; boilerplate AI language would lack meaning from one context to the next.

4. Online Course Questionnaire Task Force Report (Andrea & Brian) 20 minutes

There was general support from EPC for taking up the issue of revising the OCQ. Siering raised the question of who would support analysis of narrative answers. Con emphasized the value of narrative answers, though raised concern about the \already-low response rates and wondered if they would drop lower with narratives.

5. Update on changes to reporting misconduct and the definition of cheating (Andrea) 10 minutes

Andrea updated the committee on the progress of the academic misconduct policy revisions, specifically a proposal to return the policy on misconduct reporting to requiring all misconduct to be reported (as opposed to “significant” misconduct) and a proposal to simplify the complicated changes to the definition of cheating. Because the policy was adopted at the UFC level, we will need to work through how to bring these proposals to the UFC.