BFC Technology Policy Committee 2024-2025

Meeting 06 (3/13/2025)

Attendee: Michael Collins, Daniel Hickey, Michele Kelmer, Elisabeth Harris, David Taylor, Jeremy Siek, Ashley Ahlbrand, Manish Nandineni, David McDonald, Laura Karcher, Alexander Alexeev - Guest: Katie Adams

Agenda
1. Approval of Minutes from Meeting 05 [Mike]
2. Slate – Graduate Programs application system [Katie Adams]
3. Tool Finder [Michele]
4. AI Policy Draft Review [Dan]
5. Action items before next meeting [All]
6. Questions/Comments/Concerns

Meeting notes:
- **Approval of Previous Minutes:** Michael led the approval of the previous meeting's minutes. Jeremy motioned to approve the minutes with David seconding the motion. The minutes were approved without opposition.
- **Introduction of Katie Adams:** Michael introduced Katie Adams, who is leading the new graduate application system project. Katie provided an overview of the project, its drivers, expected outcomes, and timelines.
  - **Introduction:** Michael introduced Katie Adams, highlighting her role as the Assistant Vice President for Operation Integrations at the enterprise level, and her leadership in the new graduate application system project.
  - **Project Overview:** Katie provided an overview of the new graduate application system project, explaining its purpose, the drivers behind it, expected outcomes, and the timelines for implementation.
- **Overview of Slate Implementation:** Katie Adams explained the background and reasons for choosing Slate as the new CRM platform for graduate admissions. She highlighted the challenges with the current system and the benefits of Slate, including better support for decentralized admissions processes.
  - **Background:** Katie explained that the decision to implement Slate was driven by the need to address challenges in both undergraduate and graduate recruitment and admissions, particularly the decentralized nature of graduate admissions.
  - **Challenges:** Katie highlighted the challenges faced with the current system, including the lack of technical expertise and bandwidth in schools and departments to keep up with current technology.
  - **Benefits:** She emphasized the benefits of Slate, such as better support for decentralized admissions processes, improved integration capabilities, and enhanced customer service for students.
- **Features of Slate:** Katie Adams described the features of Slate, including built-in APIs, direct integration, robust events and communications modules, and a flexible application review process. She emphasized the improved customer service and streamlined application process for students.
  - **Built-in APIs:** Katie described the built-in APIs in Slate, which allow for direct integration and automation, reducing the need for manual intervention in data processes.

- o **Events and Communications:** She highlighted the robust events and communications modules in Slate, which enable coordinated and scheduled communications with students based on their application status.
- o **Application Review:** Katie explained the flexible application review process in Slate, which can accommodate multiple ways to review applications and provide a better level of customer service for students.
- **Replacement of Current Systems:** Katie Adams outlined the systems that Slate will replace, including Salesforce for CRM, Liaison for GradCast, and On Base for undergraduate applications. She also mentioned the integration of event and communication software into Slate.
  - o **System Replacements:** Katie outlined that Slate will replace Salesforce for CRM, Liaison for GradCast, and On Base for undergraduate applications, consolidating various systems into one platform.
  - o **Integration:** She mentioned that Slate will integrate event and communication software, bringing all application materials together in one place and providing a customized portal for students.
  - o **Timeline for Slate Implementation:** Katie Adams provided the timeline for the Slate implementation, with the project kicking off in May and going live in March 2026 for the fall 2027 recruitment cycle. She mentioned the involvement of various campuses and departments in the discovery phase.
  - o **PhD Admissions and Faculty Involvement:** Jeremy Siek from Luddy raised concerns about PhD admissions and the need for better matchmaking between students and faculty. Katie Adams assured that Slate could address these concerns by providing timely information and facilitating communication between students and faculty.
  - o **Integration with Professional Programs:** Laura from Communication Sciences and Disorders inquired about the integration of Slate with professional programs. Katie Adams explained that Slate would prefill the university-required application for students, reducing duplication of effort and improving the application process.
  - o **Kelly School Involvement:** Michael asked about the involvement of the Kelly School in the Slate implementation. Katie Adams confirmed that Kelly representatives participated in the meetings and that their specific needs, including predictive analytics, are being reviewed.
- **Tool Finder Overview:** Michele provided an overview of the Tool Finder website, which includes teaching resources and information about various tools available for faculty. She highlighted the features and benefits of the Tool Finder such as the ability to search for tools by category, view key features, and access resources for getting started with each tool.
- **IU E-Text Program:** Michele discussed the IU E-Text program, which offers substantial discounts on electronic textbooks for students. She explained the benefits of ordering through IU E-Text, including cost savings and integration with Canvas, compared to ordering through the bookstore.
  - o **Program Overview:** Michele provided an overview of the IU E-Text program, explaining that it offers substantial discounts on electronic textbooks for students.
  - o **Benefits:** She explained the benefits of ordering through IU E-Text, including cost savings for students, integration with Canvas, and the ability for students to access their textbooks electronically for the duration of their enrollment at IU.
- **AI Detectors Policy Discussion:** The committee discussed the draft policy on AI detectors, with Alexander raising concerns about prohibitive language and the need for reliable detection tools. The conversation highlighted the complexities and challenges of creating a policy that balances academic integrity and existing university policies.

Follow-up tasks:
- **Katie's Contact Information:** Send Katie Paulin's contact information to Michael so he can distribute it to the group. (Katie)
- **Data Stewards for AI Policy:** Reach out to data stewards to invite them to the next meeting to discuss IU policies related to AI detectors and student data privacy. (Dan/Michele)
- **Review AI Policy Draft:** Review the draft AI policy and gather feedback from respective schools and areas to discuss in the next meeting. (All Members)