BFC Educational Policies Committee

An Open Meeting to Discuss Implementation of Learning Outcomes for the General Education Shared Goal of Diversity in the U.S.

The EPC invites all interested faculty, students, and staff to an open meeting on Friday, October 19 from 9:00-10:30 am in Jordan Hall A100 to discuss specific aspects of the General Education Shared Goal of Diversity in the U.S. The recent Diversity Taskforce Report has identified a series of learning outcomes for the goal that are classified within three categories: knowledge, analysis and interpretive skills, and intra- and interpersonal skills. The open meeting aims to engage campus constituencies in discussions that focus on how a combination of academic and co-curricular requirements can accomplish these learning outcomes, and include them as part of students first-year experience.

The primary aim of the meeting is to afford opportunities for individuals to provide comments and suggestions on the implementation of the learning outcomes recommended by the Diversity Taskforce Report and participate in discussions about how they can be implemented. The agenda identifies specific questions to stimulate discussions but additions to these bulleted points are encouraged. It is requested that individuals limit their comments to ~3 minutes to allow for broad participation.

Agenda

1. Introduction, including Summary of Recommendations for   (5 min Presentation)
   Learning Outcomes from Diversity Taskforce Report

2. Implementation of Learning Outcomes   (5 min Presentation)
   Examples of approaches to fulfill the requirements

3. Open Discussion Forum about Implementation of Learning Outcomes

   a. Role of academic (course) components: (30 min Discussion)
      - *What are the specific implications for individual programs?*
      - *How can the learning outcomes best be integrated within courses?*
      - *What range of current courses fulfill such requirements?*
      - *How can the timing of the requirement be scheduled to achieve early fulfillment?*
      - *What are the principal barriers to implementation across the campus?*

   b. Role of co-curricular components: (25 min Discussion)
      - *What are the implications for individual programs?*
      - *What co-curricular components currently exist?*
      - *How can the co-curricular components be developed?*
      - *How can co-curricular components be integrated within the first-year experience?*

   c. Assessment of learning outcomes: (25 min Discussion)
      - *How should the diversity learning outcomes be assessed?*
      - *Would a reporting system equivalent to that for the common ground be appropriate?*
      - *How can co-curricular components be assessed?*