

## **Bloomington Faculty Council Meeting**

Tuesday, October 6, 2020

Zoom Chat Recording

00:34:19 Margaret Lion: Afternoon. :)

00:35:37 J Duncan (he/him): Hello, everyone!

00:36:03 Pnina Fichman: Good afternoon!

00:36:48 lgales@iu.edu: L Gales (she/her)

00:36:53 lgales@iu.edu: And hello to you!

00:51:51 Bradley Levinson: Although it's used quite infrequently, we should note that our parliamentary rules allow for the entertainment of a motion (action item) from the floor, if endorsed by 50% vote

00:54:08 Jim Ansaldo: On the topic of voting, will we meet on Election Day?

00:54:43 J Duncan (he/him): @Bradley - Absolutely!

00:55:18 Diane Henshel: Please vote ahead of time!

00:57:19 Kenneth Dau-Schmidt: Ken Dau-Schmidt attending as an alternate for Steve Sanders.

00:57:50 ehirt: Ed Hirt attending as an alternate for Jason Gold

01:02:20 Ruhan Syed: Is there an update on when IU will have their own testing labs?

01:03:57 Lauren Robel: On the labs, still on track for third week of October

01:12:54 Sameer Patil: How does one get \$100 for a physical? I have done a physical every year but have not received \$100 in any year.

01:13:28 Rachael Cohen: You submit the form from the health incentive screening

01:13:33 Jim Ansaldo: <https://healthy.iu.edu/health-screenings-assessments/screenings/index.html>

01:13:35 Christan Royer: @Sameer, you can submit that to Healthy IU for the health incentive screening.

01:13:44 Christan Royer: Thanks @Jim for providing the link!

01:13:53 Lisa Thomassen: Submit this form (take it with you to the dr)  
<https://healthy.iu.edu/health-screenings-assessments/screenings/HEALTH-SCREENING-VERIFICATION-FY21-1.pdf>

01:18:36 Bradley Levinson: Excellent presentation!

01:19:22 Linda Pisano: Thank you for this presentation.

01:20:40 Jim Ansaldo: Thank you, John

01:23:12 Israel Herrera: is there any change in international coverage and services?

01:24:39 Israel Herrera: thanks

01:32:06 Kenneth Dau-Schmidt: I have a comment on behalf of Steve Sanders

01:32:08 dnbulloc@iu.edu: Wording/Language question: is “instructors shall have the right to decide whether” the appropriate phrasing for a recommendation? “Shall have” doesn’t sound like a recommendation.

01:32:58 dnbulloc@iu.edu: [withdrawn, issues appears to be addressed by current discussion]

01:35:05 dnbulloc@iu.edu: Perhaps withdrawing the withdrawal: Why wouldn’t “ought to have” be appropriate instead of “shall have” ?

01:37:42 Ruhan Syed: I had a comment from IUSG

01:37:57 Rachael Cohen: Ruhan you are next on my list

01:37:58 Jozie M. Barton, GPSG (Proxy): I also have a comment on behalf of GPSG

01:38:05 Nandini Gupta: I agree that the shall comment should be reconsidered because it seems prescriptive.

01:38:55 Kenneth Dau-Schmidt: I have asked my colleague Professor Dau-Schmidt to serve as my alternate and to vote “no” on the resolution. I hope my council colleagues will do the same, for three reasons.

First, we had less than 24 hours’ notice that this resolution would be presented today. That is bad shared-governance practice. A matter like this requires us to have discussions with our constituents, policy committees, and schools. There was no reason to do this in a rush.

Second, this resolution inappropriately interferes with school-level evaluation processes over which the BFC does not have authority.

Third, there is no good reason why faculty should have the power to cherry pick good evaluations and hide negative ones. After all, we are currently grading and evaluating students, who are required to learn in new and perhaps unfamiliar ways they did not expect. All of us – faculty, students, administrators – are doing the best we can in a difficult time.

01:39:30 Kenneth Dau-Schmidt: But faculty are not unique in having to apply their professional expertise to a new situation. Faculty should be evaluated in the usual way, especially when faculty are

likely to get a generous benefit of the doubt when their OCQs are reviewed by school and campus committees, all of whom are aware of this semester's challenges. Steve Sanders

01:40:59 Larissa Jennings Mayo-Wilson: Unit representatives in the SPH have not had an opportunity to discuss this resolution, which we received only yesterday. In addition, as a new member to BFC and to IU, I would welcome understanding better what processes led to this draft resolution being seen as "representing the BFC views"? It does not appear to represent views from several BFC members, if I'm not mistaken.

01:41:31 Angie Raymond: Literally- what we say to the Kelley students- over and over

01:42:50 Margaret Lion (she/her/they): Also the Non-Tenure Track teaching faculty really need these reviews. They are wonderful formative informational pieces for teaching. I learned a lot about my online class this summer from the evaluations.

01:43:53 Nandini Gupta: I want to second that unit reps have not had a chance to discuss this.

01:44:09 Jim Ansaldo: Is the email list then considered to be official discussion?

01:44:24 Jim Ansaldo: To be frank, it's very difficult to keep up with

01:44:38 Angie Raymond: The list is NOT an official discussion, correct?

01:45:00 Diane Henshel: Correct - the list is NOT official discussion.

01:45:09 Jim Ansaldo: Thank you

01:48:05 Ann Elsner: I think that we heard last week that there is a bit of time to redo questions for the OCQ.

01:48:37 Jon Brauer: Steve's processual concerns notwithstanding, it seems to me there are two core recommendations containing in this resolution: (1) recommending instructors be afforded right to decide whether or not to include OCQ in T&P dossiers; (2) recommending units consider carefully how data collected through OCQs should be used in merit, T&P, and other processes. The first part seems less unanimously supported/more controversial; perhaps there is greater consensus around the second part? If so, is it worth considering striking the first recommendation in the resolution while maintaining the second recommendation?

01:49:16 eshea@iu.edu: Thank you Margaret!

01:50:00 Lisa Thomassen: Following up on Ann's point, the suitability of the current OCQ for evaluating asynch or even synch hybrid classes bears addressing, particularly if these will be used for T&P; essentially using a poor measure that could mislead when considering results compared to f2f classes

01:50:05 Paul Coats: Ann, I'm not sure, but I do know that we will have an opportunity to add our own questions to the OCQ, as usual, and they will be even more important this semester.

01:50:07 Bradley Levinson: I thought that I might vote for this resolution if the "shall" were changed to "should" or "ought to." But now I have decided to vote against this resolution, in part because of Steve Sanders' arguments, but more importantly, instructors always contextualize their OCQs

in any statements (either for annual merit review or promotion), and I see no reason why they can't contextualize this semester as well

01:50:54 Lisa Thomassen: Adding one's own questions is helpful for self-review; these questions and the student data are not reported other than to the instructor, if I am not mistaken.

01:51:04 Jim Ansaldo: absolutely

01:51:17 eshea@iu.edu: Perhaps too the emphasis can be less on absolute scores, but more aligned with how an instructor utilizes the data to make positive changes in teaching.

01:51:37 Jim Ansaldo: Will do, thanks

01:52:35 Paul Coats: Thank you, Elizabeth, for the efficiency of you and your team!

01:54:07 dnbulloc@iu.edu: Last minute question: Do research staff have the option to exclude this year's evaluations (should there be any) from their portfolios?

01:55:17 Lisa Thomassen: Because NTT are evaluated solely on the teaching mission, and TT faculty on Research, indeed this does bear more weight for NTT; the decision to fail to re-appointment happens sooner, and with greater frequency. And students doubtfully understand the consequences, as was noted.

01:55:54 Jim Ansaldo: Zoom poll?

01:56:41 Lisa Thomassen: Yes

01:56:42 Marietta Simpson: YES

01:56:42 hamilam@iu.edu: yes

01:56:43 Rachael Cohen: Yes

01:56:43 John Walbridge: yes

01:56:44 Ann Elsner: Yes

01:56:44 Pnina Fichman: yes

01:56:44 Colin Johnson: Yes

01:56:45 Sameer Patil: Yes

01:56:45 Alan Bender: Yes

01:56:45 Annette Loring: yes

01:56:45 Karen Banks: Yes

01:56:45 Blair Johnston: Yes

01:56:46 Jackie Fleming (she/Her/Hers): Yes

01:56:46 Lucia Guerra-Reyes: yes

01:56:47	Israel Herrera:	yes
01:56:49	Lessie Frazier:	yes
01:56:50	Erik Willis:	yes
01:56:51	Chuck Peters:	yes
01:56:51	cherryb:	yes
01:56:51	Stephen Wyczynski:	Yes
01:56:52	Neliya Nyirenda:	I am voting as the surrogate for Rachel Aranyi
01:56:52	Diane Henshel:	yes
01:56:55	Jill Nicholson-Crotty:	Yes
01:56:56	Kari Johnson:	yes
01:56:56	Jessica Lester:	yes
01:56:58	Margaret Lion (she/her/they):	Yes
01:57:01	Shanker Krishnan:	No
01:57:01	Cate Reck (creck):	yes
01:57:02	dnbulloc@iu.edu:	nay
01:57:02	Ruhan Syed:	No
01:57:03	cdeliyan:	no
01:57:03	Paul Coats:	Yes
01:57:03	Ben Kravitz:	No
01:57:03	Larissa Jennings Mayo-Wilson:	No
01:57:04	Nandini Gupta:	No
01:57:04	Angie Raymond:	NO
01:57:04	Jim Ansaldo:	No
01:57:04	Kelly Eskew:	No
01:57:04	eshea@iu.edu:	No
01:57:05	Dee Degner:	No
01:57:05	Brian Gill:	No
01:57:05	Justin Hodgson:	No
01:57:05	ehirt:	No

01:57:05 Rob Kunzman: no

01:57:05 Neliya Nyirenda: No

01:57:05 Kurt Zorn: no

01:57:05 Jozie M. Barton, GPSG (Proxy): No

01:57:07 Ted Miller: no

01:57:08 Allen Davis: no

01:57:09 Mim Northcutt Bohmert she/her/hers: No

01:57:11 David Daleke: no

01:57:11 Tony Giordano: yes

01:57:11 Jon Brauer: No

01:57:12 Bradley Levinson: no

01:57:14 cherryb: yes

01:57:20 Scott Libson: I abstain

01:57:31 J Duncan (he/him): I abstain

01:57:31 Samantha Tirey: no

01:57:38 Sally Letsinger: I abstain

01:57:57 Kenneth Dau-Schmidt: No

01:58:07 Rachael Cohen: Closing the vote now

01:58:17 Brian Gill: no

02:00:56 Jon Brauer: I was not called on to discuss following my chat comment. I had intended to suggest sending back to committee to consider striking first of two recommendations. In the future, should I unmute and interrupt with a verbal motion?

02:01:49 Lauren Robel: Yes, Jon, and sorry. I am relying on others to watch the queue.

02:11:37 Rachael Cohen: Bradley you are next and then Shanker

02:11:57 John Walbridge: How does our trend this year compare to the other IU campuses and our peer institutions?

02:12:23 Diane Henshel: order still - bradley, shankar, John w -

02:13:11 Diane Henshel: And Jon Brauer still has a suggestion to EPC re:OCQs - but Jon, can that wait for the admissions questions first?

02:14:43 Israel Herrera: thanks, David. Could you also please share how many freshman students are enrolled overseas?

02:15:56 Rachael Cohen: Order: shankar, John w, Israel

02:15:56 Linda Pisano: Is it possible for David's office to let us know how we can access this information that Carolyn has requested?

02:17:29 Rachael Cohen: Order: shankar, John w, Israel, Linda

02:18:11 Jessica Parry: OEM will be happy to get specific facts and figures based on the questions today. If you love data, UIRR provides several wonderful data visualizations. <https://uirr.iu.edu/facts-figures/admissions/index.html>

02:23:46 Rachael Cohen: Order: Israel, Linda

02:24:42 Bradley Levinson: That competition is precisely why I asked about our acceptance rate. Michigan and Wisconsin, for example, both have acceptance rates below 50% while ours apparently is at 80%

02:26:25 Diane Henshel: Linda and then Carolyn

02:26:26 Rachael Cohen: Order: Linda P, Carolyn

02:27:21 Alan Bender: On the vote on the OCQ resolution: I count 30 Yes and 31 No or Abstain. So, it sounds as though the resolution did not reach a majority of Yes's among those present at the meeting. There may have been additional members who did not vote. (I'm not sure how many total voting members were present today.)

02:29:31 Diane Henshel: Alan - it is yes vs no, abstain does NOT count with no.

02:29:46 Rachael Cohen: We have the vote and will tell people after this

02:30:17 Lauren Robel: Actually, Alan, it is 30 yes, 28 no, and the abstentions changed. I'll talk about this next.

02:32:57 Linda Pisano: Thanks David. This is really helpful information.

02:33:03 Marietta Simpson: Thank you so much for all the work you do!!!

02:33:25 Bradley Levinson: FYI...A very good site comparing Big Ten schools in terms of undergraduate enrollment, acceptance, and graduation rates: <https://www.thoughtco.com/comparison-of-the-big-ten-universities-786967>

02:33:31 Diane Henshel: Thank you David. Really solid work, in trying times.

02:35:09 Rachael Cohen: Full vote numbers were it was 3 abstain, 30 yes, and 26 no (please make sure you do not vote 2x when voting as counting is difficult)

02:35:54 Scott Libson: It does seem like using the Zoom poll feature might make voting easier