

## Bloomington Faculty Council Meeting

Tuesday, November 17, 2020

Zoom Chat Transcript

14:36:57 From Eliza Pavalko : How wonderful! Congratulations Elizabeth!

14:37:04 From Lucia Guerra-Reyes : YEAY! congratulations Elizabeth!!

14:37:07 From J Duncan (he/him) : Congratulations!!!

14:37:14 From Angie Raymond : WELL DESERVED

14:37:17 From Pnina Fichman : Congratulations

14:37:17 From Lessie Jo Frazier : So well deserved!

14:37:18 From Jessica Lester : Congratulations, Elizabeth! Well deserved!!

14:37:18 From Cate Reck : Congratulations, Elizabeth! You are excellent!

14:37:20 From Lisa Thomassen : OMG!!! Elizabeth, this is so richly deserved! You ARE the BFC, how lovely. I think this is made from the bell from the tower that fell during the fire.

14:37:20 From Scott Libson : Congratulations!!!

14:37:22 From David Daleke : Congratulations! Thanks for all you do on behalf of the faculty!

14:37:22 From cherryb : Congratulations Elizabeth!!

14:37:24 From Sameer Patil : Thank you for your service. Congratulations

14:37:32 From Chuck Peters : Congratulations!

14:37:35 From Carolyn Calloway-Thomas : Lovely, Elizabeth! Congratulations!

14:37:37 From Alan Bender : Yes, well deserved! Thank you, Elizabeth.

14:37:46 From Jessica Lester : Congratulations! Very well deserved!

14:37:47 From Ann Elsner : Congratulations. The story behind the metal in the bells is really interesting.

14:37:47 From Shanker Krishnan : kudos to Elizabeth!

14:37:48 From Mim : Congratulations! Thank you for all you do!

14:37:49 From Brian Gill : congratulations!!

14:37:52 From Carolyn Calloway-Thomas : Carolyn C-T

14:37:52 From Margaret Lion : Am I now?

14:37:58 From Marietta Simpson : So very well deserved!! Thank you for everything that you have done!!

14:38:00 From Israel Herrera : Felicitaciones Elizabeth! Qué bien!

14:38:16 From Margaret Lion : Well done Elizabeth Pear!

14:38:21 From Colin Johnson : The only thing I regret is that we do have the authority to saint her.

14:38:31 From Colin Johnson : Do no

14:38:34 From Colin Johnson : not

14:38:36 From Lisa Thomassen : What an honor, and SO well-deserved.

14:38:50 From Carolyn Calloway-Thomas : Warmest congratulations, Elizabeth.

14:39:02 From Catherine Dyar : Great job, Elizabeth!

14:39:08 From Allen Davis : Congratulations, Elizabeth!!

14:39:18 From cdeliyan : Congratulations!

14:39:22 From eshea's iPhone : wonderful!!

14:39:29 From Lisa Thomassen : And a very rare trinket, to treasure, as well as handsome certificate.

14:39:49 From Bloomington Faculty Council Office : Thank you all so much. I'm so surprised and honored!

14:40:32 From Chad Eagleton : She's also the best supervisor I've ever had during my time at IU.

14:42:14 From Lisa Thomassen : how does she do all of this without a cape and alter ego???

14:42:22 From Paul Coats : Hear hear!

14:46:17 From Israel Herrera : She is also a great psychologist! She needs to deal with many personalities in BFC! Muchas gracias!

14:48:27 From Lisa Thomassen : can we get the link popped up into chat, to see Marietta?

14:49:05 From Rachael Cohen : <https://broadcast.iu.edu/events/iub-distinguished-professor-symposium-11-11-2020.html>

14:50:05 From Margaret Lion : AWESOME@

14:54:09 From Rachel Aranyi : x

14:55:41 From eshea's iPhone : IU Aud also supported Contemporary Dance beautifully during class time.

15:04:31 From lgales@iu.edu : +

15:04:33 From lgales@iu.edu : +

15:05:12 From Kari Johnson : would an incomplete be a reasonable accommodation for this purpose?

15:07:47 From \*Bradley Levinson : The problem is that the students clearly want/need to know NOW, rather than waiting for the EPC process to play out at the very end of the semester...That said, I would hope that the Provost's earlier directives to faculty about sincere efforts to accommodate students' situations in the pandemic have been taken to heart by ALL faculty and advisers...

15:07:54 From Ruhan Syed : Provost Robel would it be possible for you to send an email telling students what avenues they currently have to help handle extenuating circumstances?

15:09:29 From Kari Johnson : I'm in favor of this. especially with prerequisites- S/F doesn't indicate whether students have passed with a level of mastery required to continue on to higher level courses.

15:09:43 From Diane Henshel : Study abroad for spring or summer or fall?

15:15:32 From J Duncan (he/him) : Question once Alex is done.

15:17:03 From Sameer Patil : ...especially faculty from underrepresented groups (in terms of reaching out)

15:17:17 From J Duncan (he/him) : +1 Sameer

15:20:48 From Lisa Thomassen : Suggest "his" performance in line 3 be changed to "their" performance.

15:21:02 From Lisa Thomassen : friendly amendment

15:21:06 From Sameer Patil : +1 Lisa

15:21:50 From Sameer Patil : or "the student's" performance ...to avoid pronouns altogether

15:22:18 From Lisa Thomassen : ^

15:22:43 From Dan Bullock - GPSG Research : Is there any way to specify that the feedback given in a durable format, as opposed to (for example) verbally? For record keeping purposes.

15:23:53 From Diane Henshel : J - Will this need to be in a set (online) form, or does this just require some feedback to the junior division students within the first month of the semester?

15:25:53 From Alan Bender : How will feedback be made available to advisors? Also, who are "Junior Division" students?

15:27:03 From Chuck Peters : +1 Sameer -- sounds much better without pronouns.

15:27:08 From Dan Bullock - GPSG Research : (The last sentence actually permits oral feedback; would the friendly amendment preclude that?)

15:27:31 From Dan Bullock - GPSG Research : (last sentence of the paragraph under mid-term reports)

15:27:31 From Lisa Thomassen : agree; "the student's performance"

15:27:50 From Alan Bender : The original rationale for assigning early grades is the sense that some students may need actual grades to interpret feedback.

15:28:39 From Israel Herrera : it would be good if we were able to provide written, video or audio feedback.

15:29:49 From Israel Herrera : how do we know if sts read the feedback?

15:30:00 From Lauren Robel : Going to cut away to Dr. Carroll after this comment.....

15:30:03 From Lisa Thomassen : This allows an advisor to see the whole picture of a student, across many courses, too.

15:30:26 From Lisa Thomassen : (although as someone with 400 students this semester, more reporting is...a lot)

15:48:35 From Dan Bullock - GPSG Research : Is it possible, from an administrative perspective, to preemptively specify community/campus positivity rates that could trigger certain policy responses? Not whether this \*will\* be done, nor whether there will be sufficient information, but whether there are systems that could permit this approach at an institutional level.

15:52:17 From Angie Raymond : AGREE!!!! Thank you!

15:54:20 From Angie Raymond : I did the test today- THANK You- it was sooo much better this most recent time. Much easier- much better organized- friendly people- thank you!

15:56:21 From Ruhan Syed : I also want to thank Dr. Carroll and the rest of the team for being so transparent with all of their work, our Student Government COVID policy leads Ethan and Salil have constantly spoken about how easy it is to work with and understand the decisions made for Bloomington!

15:58:59 From Sameer Patil : assuming a vaccine becomes available in the coming months, are the wheels already in motion to create policies and procedures around the procurement and distribution of the vaccine to the IU community? (I recognize that there is much uncertainty on this still...just looking ahead)

15:59:17 From Ann Elsner : My question is about a hoped for future. For both the internal audit and the testing, can these be scaled up to the rest of the US? Can ordinary citizens be paid to work on these tasks?

15:59:38 From Angie Raymond : I believe I understand all of the research and the approach so well- thank you for all the updates, for the clarity- just THANK YOU. I was in person, many many times this term- thank you it always felt safe

16:03:11 From Lisa Thomassen : Thank you for this very informative and encouraging info, but also, interesting to know what will happen in Monroe Co once the students leave...

16:03:22 From J Duncan (he/him) : What are the False positive / False negative rates for the PCR tests IU does?

16:03:57 From Diane Henshel : Have you started to discuss how to handle testing once the vaccine is in place and fully disseminated, given that we don't know how long the vaccine will provide immunity?

16:08:07 From Ann Elsner : Please see my question above.

16:10:04 From Diane Henshel : In running the positive control tests repetitively, what is the variability?

16:14:16 From eshea's iPhone : Indeed. I have taught every day this semester in-person.

16:16:09 From Nandini Gupta : I am a bit concerned about the burden imposed by requiring faculty to submit midterm evaluations on those who teach large classes. Especially NTT, adjunct, and visitors.

16:16:53 From Jon Brauer : Faculty are already required to do so.

16:17:21 From Alan Bender : On the topic of early grades: The proposal about early evaluations is to do away with the requirement to provide early grades. Again, though, the original rationale for requiring early grades in the first place, especially to freshmen, is that some students may benefit from seeing an actual grade, rather than just receiving feedback along the lines of, say, "you're doing okay." (Some students will understandably wonder "Okay toward receiving what grade? Do I need to step up my game to be progressing toward an A?") Even if there is not any sort of major project due or major exam given early in the semester, instructors could perhaps be expected to have given assignments that can be graded, even if those assignments represent a small part of the final course grade. [. . . Just trying to provide more rationale for the existing early-grade requirement.]

16:19:04 From Constance Cook Glen : THANKS!

16:19:06 From Diane Henshel : Stay safe