Resolution on Use of OCQ Data from Fall 2020

WHEREAS the COVID-19 pandemic continues to complicate teaching and learning in historically unprecedented ways,

WHEREAS these complications may understandably influence students’ evaluation of their own learning experience and, by extension, their instructors’ teaching effectiveness,

WHEREAS Indiana University Bloomington takes very seriously instructors’ record of teaching effectiveness as established in part by student feedback provided through Online Course Questionnaires (OCQs) when making consequential decisions about a range of matters, including tenure and promotion,

WHEREAS candidates for tenure and promotion have a presumptive right to put forward what they believe is the strongest, most accurate case on their own behalf, bearing in the mind that the strongest possible case may be, and often is, the most complete one

BE IT RESOLVED that instructors shall have the right to decide whether or not to include data collected through OCQs during the Fall 2020 term in tenure and promotion dossiers, including dossiers assembled for the purpose of evaluating non-tenure-track faculty members’ eligibility for retention and promotion. The Council also encourages individual units to consider carefully how data collected through OCQs should be used in other contexts, including the annual merit review process, given the irregularity of our current circumstances.