Faculty Scholarly Activity Systems Technology
BL-ACA-I25

Summary of guiding principles and amendments:

1. **Clarify scope and implementation.** Upon review by different individuals and groups, each would interpret the policy differently as far as what systems or individuals/groups it may cover, as well as what types of evaluation (e.g. research, creative activity, teaching, service).

2. **Clarify foundational principles.** Specifically, the following were the core principles that it was felt were not immediately clear.
   a. **Peer review:** It should be clearer that any review should be based on peer review, and technology may provide supplementary information to this review, but should not encompass the review process in totality.
   b. **Disciplinary differences:** System use, as does peer-review, must take into account disciplinary differences.
   c. **Transparency and accuracy:** Those being reviewed should know what systems are being used and how, what data these systems are using, how this data is being used, and have opportunity to correct inaccuracies in any data utilized.

3. **Clarify implementation issues specific to (a) selection and (b) use of systems**

4. **Specifically identify those responsible for review, decision-making, and remediation.** Make it clear that decision making on selection of systems must include faculty input. Assure there are options for flexibility in case exceptions are/become necessary, but these are critically reviewed.

5. **Identify/highlight related policies and adjust administering office**

**About This Policy**

Effective Date: 04-26-2016
Last Updated: 04-26-2016
Administering Office: Office with the Vice Provost for Research
Related Information DM-01 Management of Institutional Data